



## **“Whole Community Inclusive Emergency Planning” Online Course**

### **Lesson #1 Learning Guide**

Each lesson of this online course has an associated Learning Agenda. The learning agendas aim to inform three guiding questions when working to increase inclusion in your local emergency preparedness effort:

1. What do you already know?
2. What do you still need to know?
3. What projects and resources will you need to fill the gaps?

Although optional, the learning agendas will allow you to record your answers to questions and reflections used throughout the course, engage in additional exercises to help you dig deeper into the Prepared4ALL process, and transform the concepts introduced in the lessons into actionable next steps. The learning agendas will help you move forward in your efforts to get a seat at the table with your local emergency planners and use a strengths-based approach to allow for continued reflection and adaptation along your journey.

## Learning Objectives

- Define the “whole community” philosophy
- Define “Community Stakeholder Meetings”
- Define Prepared4ALL Action Teams
- Describe the Prepared4ALL process

## Reflection Questions within Lesson #1

1. Reflect on a time when you ran into a challenge and think about how you became “unstuck.”

*Feedback:* “Getting stuck” is always a collaboration challenge. Local government officials may tell you, “we don’t have time, we don’t have money, we don’t have the resources” for whole community planning. The Prepared4ALL process can help us become “unstuck” because it offers different ways to look at challenges.

2. Think about the whole community philosophy. Compare it to the disability community “nothing about us without us” philosophy.

*Feedback:* Both philosophies focus on centering the voices of people most impacted.

## Beyond the Lesson: Application & Action Steps

- We encourage teams working on disability inclusion in emergency preparedness to create a vision to guide their efforts and ensure team values are at the core of your work. If you haven't already, consider working with you team to create you Prepared4ALL vision using our guiding worksheet which can be found [here](#).
- Self-assessment
  1. On a scale of 1-5, with 1 being not important at all and 5 being extremely important, **how important is it** to your organization to begin or continue with inclusive local emergency preparedness efforts?
    - Why did you choose the number you did?
    - What would it take to get you to a higher number?
    - How can you use your strengths and resources to increase your number?
  2. On a scale of 1-5, with 1 being not ready at all and 5 being extremely ready, **how ready is your organization** to begin to begin or continue with inclusive local emergency preparedness efforts
    - Why did you choose the number you did?
    - What would it take to get you to a higher number?
    - How can you use your strengths and resources to increase your number?
  3. On a scale of 1-5, with 1 being not confident at all and 5 being extremely confident, **how confident are you** that your organization can begin or continue with inclusive local emergency preparedness efforts?
    - Why did you choose the number you did?
    - What would it take to get you to a higher number?
    - How can you use your strengths and resources to increase your number?

